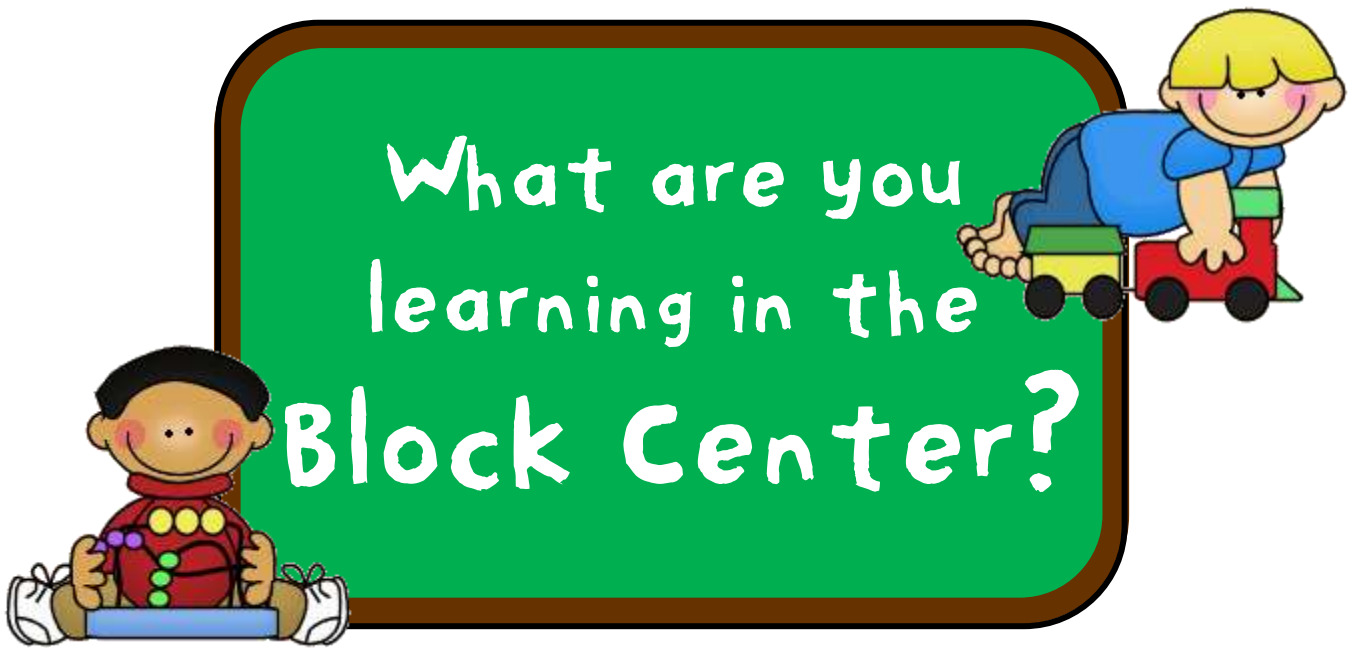
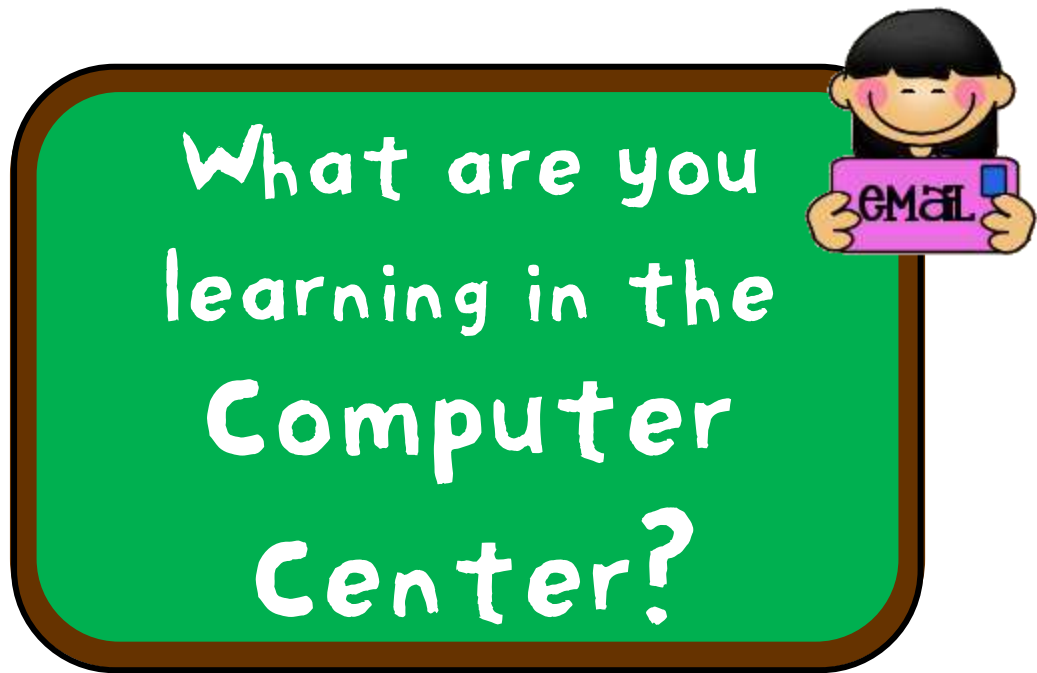




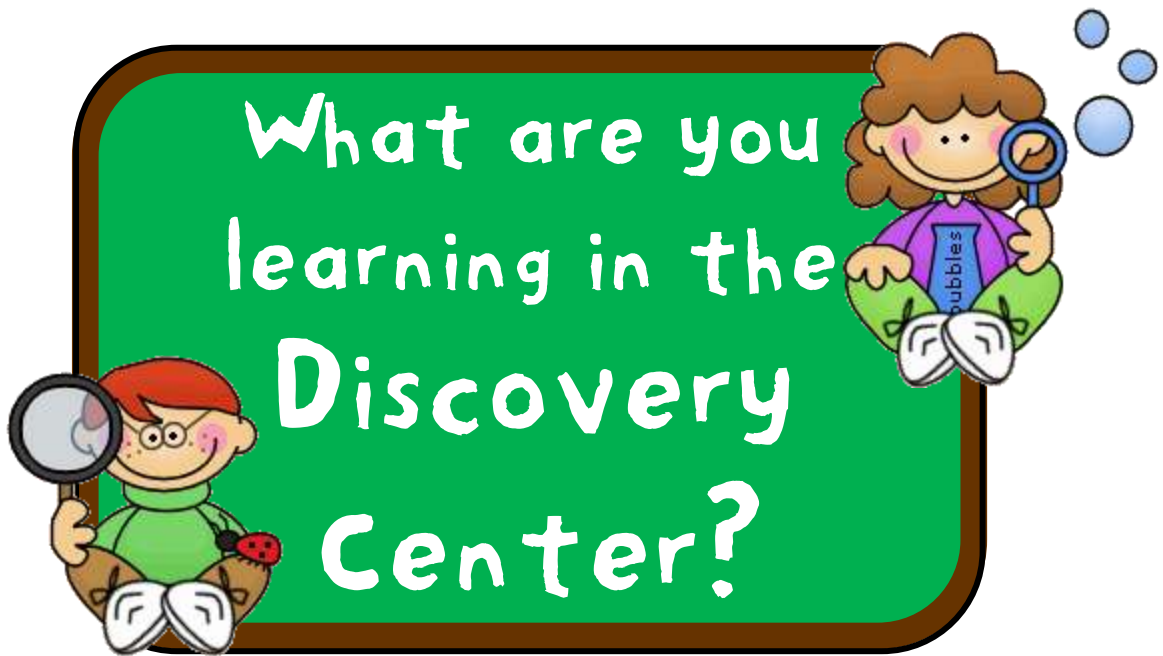
- to plan, organize, implement and create
- to experiment with a variety of media
- to develop fine and large motor control
- to develop hand-eye coordination
- to experiment with color, shape and texture



- to create, repeat, and extend patterns
- to sort and match objects by their attributes
- to develop, implement, and finish a plan
- to develop small and large motor coordination
- to experiment with math concepts such as shape, mass, length, position, and sequential order



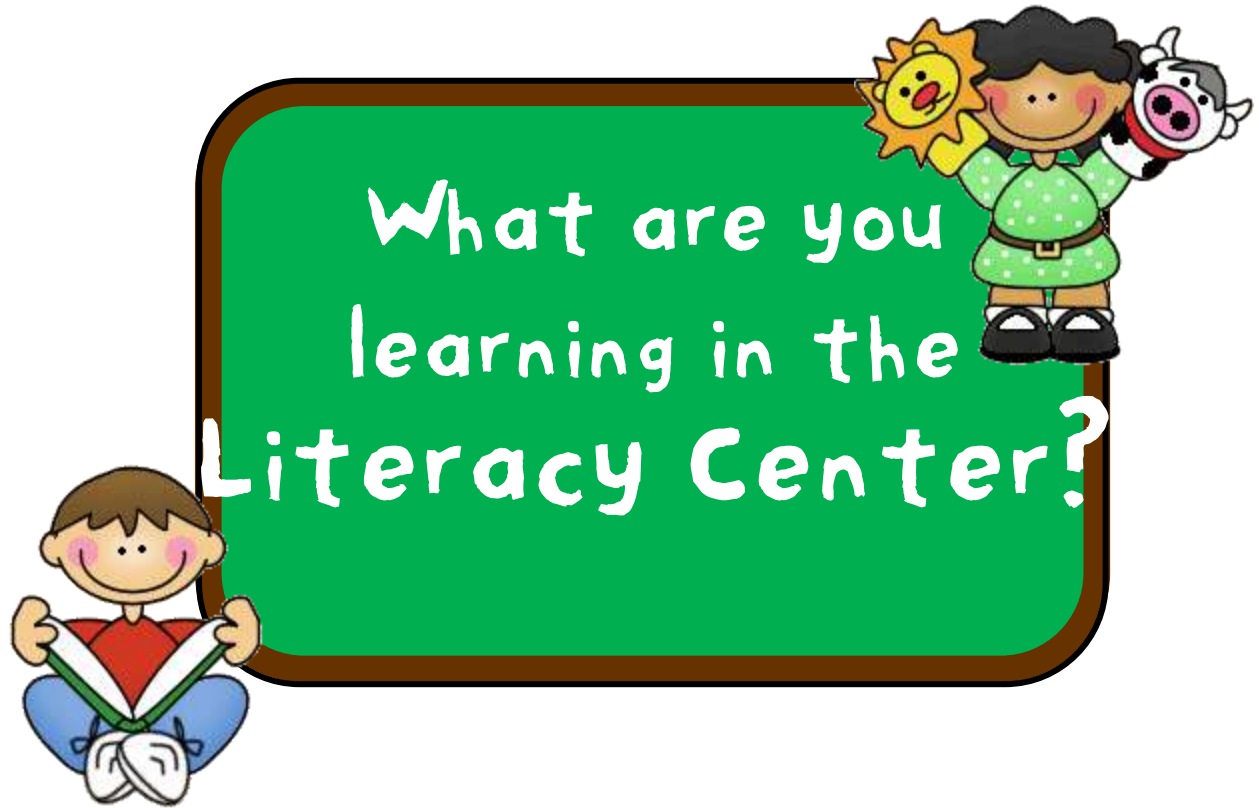
- to manipulate a mouse and keyboard
- to develop hand-eye coordination
- to practice math and reading skills
- to gain confidence in my technology skills
- to use technology as a media for creativity



- to hypothesize and predict
- to observe and record changes
- to compare and contrast
- to sort and classify
- to seek answers through active exploration



- to re-enact a variety of real life situations
- to assume leadership and fellowship roles
- to practice self-help skills
- to cooperate, share, and take turns
- practice appropriate social interactions



- to retell stories
- to sequence and predict events
- to appreciate the written word
- to expand my vocabulary
- to develop reading and writing readiness skills



What are you
learning in the
Music Center?

- to experiment with a variety of instruments
- to develop concepts such as steady beat, loud/soft, fast/slow
- to make noises that are pleasant to the ear
- to appreciate a variety of musical genres
- to experiment with rhythms, repetition, and patterns in musical format

What are you learning in the Puzzle Center?



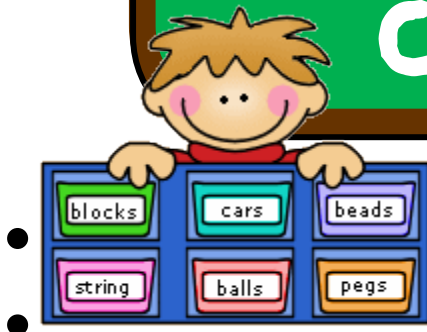
- to analyze characteristics and properties of two- and three-dimensional geometric shapes
- to sort and group objects by shape, color, size and sequential order
- to apply a wide range of strategies, including visualization, prior experience, and spatial reasoning, to solve a problem
- to practice using order and organization to build problem solving skills
- to develop fine motor coordination

What are you learning at the Sensory Table?

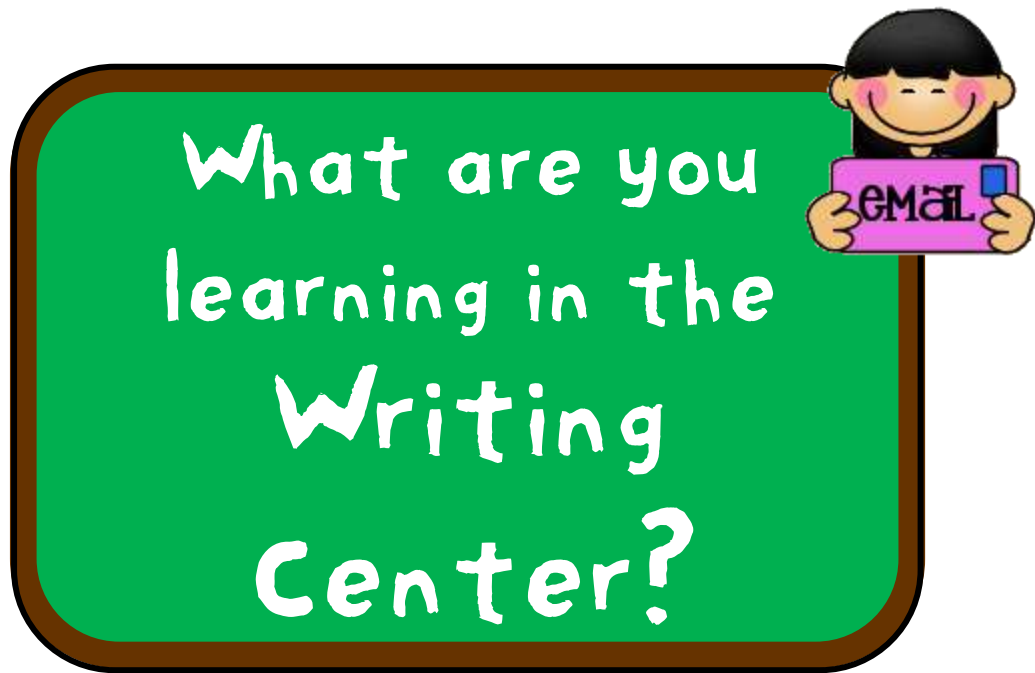


- to experiment with a variety of sensory materials such as rice, shaving cream, or ice
- to explore concepts of volume and mass
- to develop fine motor coordination
- to predict the outcome of events
- to build, form, and create in a variety of media

What are you learning in the Table Toy Center?



- to recognize color, size, and shape concepts
- to develop math and reading readiness
- to develop hand-eye coordination
- to develop fine motor coordination
- to match manipulatives in one-to-one correspondence



- to use scribbles and letter-like shapes to “pretend” write
- to explore a variety of writing instruments
- to copy or rewrite letters, words, and my name
- to develop phonemic awareness through practice with alphabet manipulatives
- to experiment with different forms of written language, including lists, stories, poems and letters